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| **COURSE OUTLINE, Grade 11 – SEMESTER 2, 2010** |

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| **TOPICS** |

* Citizenship and Civic Responsibility
  + My Community and Me
  + Good People
  + Keeping Things Right!
* Students are required to know:
* How to be a responsible citizen at school, in the home, when raising children, and with their faith.
* What makes a good leader, and a good role model.
* The importance of charities and people who volunteer to help.
* How the world is made a good place to live in, through our values, laws and civil rights.

**ASSESSMENT**

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| **Topic** | **Type of assessment** | **Date** |
| My Community and Me | Formative Assessment (What do I ALREADY know?)   * Reading Comprehension * Writing (Exposition)   Listening Comprehension  Speaking Test  Summative Assessment (How much have I learned?)   * Reading Comprehension * Writing (Exposition) | Sunday 21 February  Sunday 21 February  Thursday 11 March  Thursday 18 March  Thursday 25 March  Thursday 25 March |
| Good People | Formative Assessment (What do I ALREADY know?)   * Reading Comprehension * Writing (Narrative)   Listening Comprehension  Speaking Test  Summative Assessment (How much have I learned?)   * Reading Comprehension * Writing (Narrative) | Sunday 28 March  Sunday 28 March  Thursday 8 April  Thursday 15 April  Thursday 22 April  Thursday 22 April |
| Keeping Things Right! | Formative Assessment (What do I ALREADY know?)   * Reading Comprehension * Writing (Information)   Listening Comprehension  Speaking Test  Summative Assessment (How much have I learned?)   * Reading Comprehension * Writing (Information) | Sunday 25 April  Sunday 25 April  Thursday 13 May  Thursday 13 May  Thursday 20 May  Thursday 20 May |
| Because students are given examples of the Reading and Writing Tests **before they sit them, and have at least 3 weeks to study these**, they are expected to gain excellent marks. | | |

**Key Words**

Students will be given more detailed lists of words for each topic, but the main ones are listed below:

Charity

Citizen

Civil Rights

Community

Law

Leader

Responsible, Responsibility

Role model

Values

Volunteer

**References**

* Newspapers – students are encouraged to read these to find relevant articles (can be in Arabic)
* Worksheets supplied by teacher
* Extension work: On Location pages 20-37 (“Real Life Heroes”)

**Homework**

* Students must study new vocabulary and new grammar each night.
* Students must study the Reading and Writing test examples given at the beginning of each unit so that they are ready for these when they come.

Note well: Students who are absent for assessments will need to provide a medical certificate. Otherwise they will not be able to do the assessment.